



ACMT GROUP OF COLLEGES

EAST DELHI :- 57-A, Gurunanak Pura, Vikas Marg, Laxmi Nagar, 110092

SOUTH Delhi :- 303-MAMCHAND YADAV ESTATE, M.B. ROAD, 110030

NORTH DELHI :- KH. No:-1148, Near Rithal metro station, pillar no 468, 110085.

website:- www.acmtagra.com, email:- info@acmtagra.com

Advanced Diploma (Primary Teacher Training) 2nd year syllabus

1. **Programme Title:** - Advanced Diploma (PTT)
2. **Programme Short Title:** - ADPTT
3. **Eligibility:** -12th (Any Stream) or equivalent.
4. **Total Programme Credits :** - 88 Credits in Two Section
Section A : Diploma (PTT) 44 Credits
Section B : Advanced Diploma (PTT) 88 Credits
5. **Programme Contents :-**
Section B Advanced Diploma (PTT) 88 Credits
6. **Detailed syllabus:**

Section B Advanced Diploma (PTT)

S.N	Code	Name of Module (Semester III)	CR	S.N	Code	Name of Module (Semester IV)	CR
1	ADPT131	Methodology of Teaching & Educational Evaluation	5	6	ADPT141	Teaching of English	5
2	ADPT132	Population Education	4	7	ADPT142	Teaching of Science & Mathematics	5
3	ADPT133	School Organization & Administration	4	8	ADPT143	Foundation Course in Entrepreneurship & Management	3
4	ADPT134	Programme Planning for Class 1 & 2	5	9	ADPT144	Elementary Guidance And Counselling	4
5	ADPT135	Practical & Project Work	4	10	ADPT145	School Experience Programme	5

Subject Name: METHODOLOGY OF TEACHING & EDUCATIONAL EVALUATION

1. Planning For Teaching
2. Teaching Methods & Child Development
3. Direct Teaching
4. Correlation & Teaching
5. Role Of Integration in Teaching
6. Course Teaching
7. Need, Importance & Characteristics of Evolution
8. Approaches To Evaluation



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9. Instruction Objective

10. Role of Evolution in Teaching –Learning Process

11. Nature of Tools & Techniques of Evaluation

12. Different Tools & Techniques of Evaluation

13. Psychological Testing & Types of Psychological Test

14. Learner Evolution

15. Statistical Analysis

Subject Name: POPULATION EDUCATION

1. Population Education in India :An Overview
2. Population Education Concept and Scope
3. Objective Of Population Education
4. Population Situation in India
5. Population Situation in Developed and Developing Countries
6. National Policy on Education
7. Growing Population
8. Implementation of Population Education Program
9. Strategies for Transacting Population Education Curriculum
10. Population Education Curriculum at Various Level
11. Teaching Methodology of Population Education
12. Population Education and Teachers
13. Small Family Norms Significance and Societal Level
14. Resource Generation And Impact of Population Growth
15. Sex Education for Population Control and Quality of Life
16. Population Growth and Economic and Human Development in India
17. Population Education Programming in India
18. Population Control & Family Planning in India :History & Development
19. Reproductive Health
20. Population Control: Education and Empowerment of Women
21. National Population Policy
22. World Population, Environment, Development, and Poverty.
23. Population Composition :Age , Sex, Rural and Urban



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24. Fertility, Mortality and Migration
25. Malthusian Theory of Population
26. Mass Media and Audio-Visual Aids in Population Education
27. Main Feature of World Population
28. Demographic Statics of India Vis-à-vis the World

Subject Name: SCHOOL ORGANIZATION & ADMINISTRATION

1. Education Management
2. School Management
3. Management Approaches
4. Physical Infrastructure
5. School Head
6. Delegation of Authority & Accountability
7. School Teacher
8. Classroom Management
9. Control of School Management
10. Co-Curricular Activities
11. School Time table
12. School Records & Registers

Education Supervision

Subject Name: PROGRAMME PLANNING FOR CLASS 1 & 2

1. Objective of Student of Class 1 & 2
2. Curriculum
3. Routine Activities in School for class 1 & 2
4. Story Telling
5. Music for Children
6. Creative Activities
7. Health and Nutrition
8. Readiness Programme



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9. Nutrition Need & Balanced Diet
10. Health and Nutrition
11. Health Program
12. Immunization Maintenance of Health Recodes
13. Pre-primary School Teacher and Their Training
14. Essential of Records and Reports in Pre-primary School
15. Evolution in Early Childhood Care & Education Programme
16. Continuous and Comprehensive Evolution
17. Role of Private Sector in Early Child Development
18. Broader Vision of Early Education

Subject Name: PRACTICAL & PROJECT WORK

Subject Name: TEACHING OF ENGLISH

1. Need, Importance and objective of Teaching of English.
 - a. Need and importance of teaching of English at pre-primary stage.
2. Contemporary Approaches in Teaching of English.
 - a. Structural
 - b. Functional
 - c. Communicative
3. Teaching of Basic Skills of English
 - a. Listening & spoken skills
 - a. Listening with comprehension
 - b. Articulation
 - c. Stress
 - d. Intonation
 - e. Punctuation



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- f. Verbal direction and responses
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b. Reading Skills

- a. Word - recognition skills
- b. Decoding unfamiliar/unknown sound
- c. Reading with global comprehension
- d. Making inferences
- e. Whole and part relationship with the text.
- f. Finding information from a given text.

c. Writing Skills

- a. Strokes and curves
- b. The script of language
- c. Writing sentences, paragraph, connected sentences and stories.
- d. Guided Writing
- e. Free and Creative writing

4. Lesson Planning

- a. Based on a Prose Text
- b. Based on Poetry
- c. Based on Grammar (vocabulary and structural items)

5. Evaluation

- a. Comprehensive and continues Evaluation.
- b. Competency based Evaluation.

Subject Name: TEACHING OF SCIENCE & MATHEMATICS

UNIT I-

- 1. Nature of Modern Science
- 2. Impact of Science on Modern Communities



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3. Globalization and Science
4. Eminent Indian Scientists
5. Development of Science Education in India
6. Concept and Impact of Science
7. Need and Place of Science in School Curriculum
8. Aims and Objectives of Teaching Science
9. Behavioral Objectives
10. Science Curriculum
11. Good Science Teacher
12. Science Kits
13. Practical Work in Science
14. Science Laboratory
15. Method of Teaching
16. Techniques of Teaching Sciences

UNIT II

1. Historical Background in Mathematics and Mathematicians
2. Meaning Nature, Importance and Place of Mathematics in School
3. Aims And Objectives of Teaching Mathematics
4. Development of Curriculum in Mathematics
5. Methods of Teaching Mathematics
6. Techniques and Strategies of Teaching Mathematics
7. Micro-Teaching and Simulated Teaching In Mathematics

Subject Name: FOUNDATION COURSE IN ENTREPRENEURSHIP & MANAGEMENT



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1. **Entrepreneurship:** Concept, value creation, entrepreneurial mindset-innovation and creativity, entrepreneurial decision making-use of biases and heuristics, risk bearing, social and commercial entrepreneurship.
2. **Business:** Concept, types, facilitators and inhibitors of business, role of e-commerce and m-commerce, technological innovation and its viability, ethical considerations.
3. **Market and Society:** Generation and utilization of resources, concept of market, exploring and segmenting the market, demand and supply factors, understanding customer adoption process.
4. **Management:** Concept, function and culture of management, innovation and technology, managing finance, role of incentives and managing human resource.

Subject Name: ELEMENTARY GUIDANCE AND COUNSELLING

1. **Introduction to guidance and counselling**
 - a. Need, concept and importance of guidance and counselling.
 - b. Areas requiring guidance at primary level-educational, personal, social, career (vocational) and how to identify problems.
 2. **Techniques and procedures of Guidance and Counselling**
 - a. Individual and Group guidance techniques
 - b. Techniques of counselling-directive, non-directive and elective.
 - c. Testing and Non Testing techniques of guidance
 - d. Testing (Psychological tests)
 3. **Guidance of Children with special needs**
 - a. Problems and needs of children of special group such as gifted and creative, under achievers and first generation learners.
 - b. Role of teachers in helping children with special needs
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4. **Understanding Guidance Services in Schools**
 - a. Elementary knowledge of guidance services, orientation services, information service, inventory service and counselling services.
 - b. Maintenance of records with special reference to cumulative record card.
 - c. Role of counselor in schools.

Subject Name: SCHOOL EXPERIENCE PROGRAMME