# **ACMT GROUP OF COLLEGES**

Laxmi Nagar Campus: - 57-A, Gurunanak Pura, Vikas Marg, Laxmi Nagar, 110092

Saket Campus: - 303-MAMCHAND YADAV ESTATE, M.B. ROAD, 110030

Rohini Campus: - KH. No:-1148, Near Rithal metro station, pillar no 468, 110085.

Pitampura Campus: Dakshini Pitampura, 373, Lala Jagat Narayan Marg, 110034.

Website: http://www.acmteducationcollege.com/

**Advanced Diploma (Primary Teacher Training) 1st year Syllabus** 



1. Programme Title: - Advanced Diploma (Primary Teacher Training)

2. Programme Short Title: -ADPTT

**3. Eligibility: -**12<sup>th</sup> (Any Stream) or equivalent.

4. Total Programme Credits: - 88 Credits in Two Section

Section A : Diploma (PTT) 44 Credits
Section B : Advanced Diploma (PTT) 88 Credits

5. Detailed syllabus:

Section A Diploma (PTT)

S.N	Code	Name of Module	CR	SN	Code	Name of Module	CR
1	ADPT111	Child Development	5	6	ADPT121	Teaching of Hindi	5
2	ADPT112	Educational Technology & Teaching Skills	4	7	ADPT122	Teaching of Social Science & Environmental Studies	5
3	ADPT113	Health & Physical Education	4	8	ADPT123	Foundation Course in Information Technology	3
4	ADPT114	Philosophical & Sociological Perspectives on Education	5	9	ADPT124	Teaching of Numbers And Shapes	5
5	ADPT115	Practical & Project Work	4	10	ADPT125	Communication Skills (Practical)	4

# Subject Name: CHILD DEVELOPMENT

- 1. Principles of Development
- **2.** Foundation of the Development Pattern
- 3. Effects of Birth on Development
- 4. Physical Development
- 5. Motor Development
- 6. Speech Development
- 7. Emotional Development
- 8. Social Development
- **9.** Play Development
- 10. Development of Creativity
- 11. Development of Understanding
- 12. Moral Development
- 13. Some Common Childhood Interests

# Subject Name: EDUCATIONAL TECHNOLOGY & TEACHING SKILLS

- 1. Concepts of Technological Foundation of Education
- 2. National Development and Technology of Education
- **3.** Aspect of Technology of Education
- **4.** System Analysis and Training Psychology
- 5. Distance Education
- **6.** Modes of Teaching
- **7.** Theories of Teaching
- **8.** Teaching Models

- **9.** Strategies of Teaching
- **10.** Teaching Techniques
- **11.** Strategies of Communication
- **12.** Strategies of Motivation
- **13.** Development of Instructional Strategies
- **14.** Construction of Programmed Instruction
- **15.** Teaching Machines & Computer Assisted Instruction
- 16. Analysis Teaching Behaviour
- **17.** Higher Techniques of Teaching
- **18.** Practice of Teaching Skills

#### **Subject Name: HEALTH & PHYSICAL EDUCATION**

- **1.** Back Ground of Physical Education
- 2. Psychology and Physical Education
- 3. Philosophical Aspects in Psychology
- **4.** Learning Theories in Psychology
- 5. Psychological Aspects of Physical Education
- 6. Individual Behavior and Personality
- 7. Physical Fitness and Wellness
- **8.** Planning in Sports
- **9**. Sports Environment
- **10.** Postures
- **11**. Yoga
- **12.** Sports and Nutrition
- 13. Basketball
- 14. Cricket
- 15. Hockey

#### Subject Name: PHILOSOPHICAL & SOCIOLOGICAL PERSPECTIVES ON EDUCATION

- 1. Social purposiveness of education.
- 2. Understanding Indian society-with reference to multilingual and multicultural and other diversity, appropriate approaches for teaching young children in the context of diversity.
- Process of socialization and acculturation of the child-critical appraisal of the role of school, parents, peer group and the community.
- **4.** Equality in educational opportunity-critical analysis of the ways in which schooling, teaching-learning and curriculum contribute to social inequality.
- **5.** Education of socio-economically deprived groups based on gender, local (rural/urban), income differential and different disabilities as reflected in society.
- **6.** Young children and social policy.
- 7. Policy of inclusion and multi-foundational approaches to learning disability.
- 8. Nature of socio-cultural environment-physical, economic conditions, cultural practices, shape of technology, social security and health facilities, educational facilities, influence of media, influence of democratic polity-their impact on school and classroom.

#### **Subject Name: TEACHING OF HINDI**

- 1. Nature of Modern Hindi
- 2. Impact of Hindi on Modern Communities
- 3. Globalization and Hindi
- 4. Development of Hindi Education in India
- 5. Concept and Impact of Hindi
- 6. Need and Place of Hindi in School Curriculum
- 7. Aims and objectives of Teaching Hindi
- 8. Behavioral Objectives
- **9**. Hindi Curriculum
- **10**. Good Hindi Teacher
- 11. Hindi Kits
- **12**. Practical Work in Hindi
- 13. Method of Teaching Hindi
- **14.** Techniques of Teaching Hindi
- **15**. Historical Background of Hindi
- **16.** Meaning, Nature, Importance and Place of Hindi in School

# Subject Name: TEACHING OF SOCIAL SCIENCE & ENVIRONMENTAL STUDIES

- 1. Importance of Social Science
- 2. Need for Teaching Different Subject Under Social Studies
- 3. General Objectives of Teaching Social Science
- 4. Specific Objectives of Teaching Social Science
- 5. Behavioral Terms as per Bloom's Taxonomy
- **6.** Curriculum of Social Studies
- 7. Approaches to Curriculum
- **8.** A Teacher of Social Science
- **9.** Models of Teaching Social Science
- **10.** Micro- Teaching in Social Science
- **11.** Study of Current Affairs
- **12**. Remedial Teaching

# Subject Name: FOUNDATION COURSE IN INFORMATION TECHNOLOGY

1. Information Technology (IT) & Society: Information, information processing & Information Technology. Evolution of IT. IT business and entrepreneurship, education, communication, entertainment, healthcare, agriculture, and its contribution to India's development. Government Initiatives: Particular initiatives – AADHAR, E-Panchayat, National Knowledge Network.

- 2. Information Handling: Devices assisting IT with special focus on Computers and Mobiles. Components of computer: Hardware and Software. Connecting and Configuring External Devices like Printer, scanner, projectors etc. Hardware Connectivity Options Ports, Wi-Fi, Bluetooth etc.
- 3. **Document Preparation & Presentation:** Document preparation and presentations using tables, pictures, graphs, animations, audio and video contents. Use of shortcut keys. Ways to make effective presentations. Use of references and citations. Document format and their conversion.
- 4. Internet, Security & Legal Aspects: WWW, Basics of webpage, Social network sites. Effective Searching. Popular Online Applications e-ticketing, e-payment. Email & internet Forums. Issues virus, malware, spam, phishing, copyright, plagiarism, cybercrime; Protective measures: password, https; Cyber Laws IT Act. Open source philosophy. Licensing and domain of open source technology. Open source software development. Commonly used open source technologies.
- 5. Library and Information Resource Center s: E-Information Resources: Concept and types (e-books, e-journals, on-line databases: subscribed, free and open access databases). Institutional Repository: concepts, components. Library Systems Introduction to library, Library and Information sciences (User and reference services, Current Awareness Service, Selective Dissemination of Information, Online Information Bulletin Board), Call Number (Class Number, Book Number, Location Number). Arrangement of Information Resources: Call Number (Class Number, Book Number, Location Number), On-line Public Access Catalogue (Data Fields and elements, search options, Reservation facilities). Bibliographic Standards for Citation Modern Language Association Style, American Psychology Association style. Article Reference, Book Reference, Conference Reference, Web Resource Reference.

**Subject Name: TEACHING OF NUMBERS AND SHAPES** 

#### 1. Nature of Mathematics

- a. Scope and importance of Mathematics
- b. Objectives of teaching Mathematics (at pre-primary stage)
- c. Point, line, ray, triangle, square, Rectangle, circle, Cube, Cuboid

# 2. Concept formation of numbers & Pre Numbers

### 3. Methods of teaching Numbers & Shapes

- d. Inductive and deductive approach.
- e. Play way method
- f. Project method
- g. Problem solving method

#### 4. Use of Resources

- h. Primary maths Kit (uses of Abacus, dominos, cubic rods, cuisennaire strips).
- i. Low cost Teaching Aids.
- j. Improvising Teaching Aids.

